Introduction
ReDI is a leadership program for associate and early full professors who have demonstrated promise for leadership on a larger scale.
- 68 faculty 2012-2017
- 60% women / 12% URM
- 64% in STEM fields

Program Goals
- Provide a leadership learning opportunity
- Enhance effectiveness of research leaders
- Foster a culture of life long learning
- Support women’s advancement

Program Components
- Skill Building Workshops
- Team Project
- How the University Works discussion series
- Presentation to Senior Leadership

Leadership Team Members
- Debra Franko, Ph.D., Vice Provost for Academic Affairs and Professor of Applied Psychology
- Sabina Nawaz, CEO Nawaz Consulting, LLC
- Steve McGonagle, Industry Relations & Engineering Leadership Director, Gordon Engineering Leadership Program
- ADVANCE Office of Faculty Development
- Contact: northeastern.edu/advance

Evaluation Results
I. Qualitative Study Indicates that Faculty
- Appreciated NU investing in leadership
- Perceived themselves as leaders
- Developed larger-scale projects
- Valued working across the university
- Appreciated engagement in a university-wide problem with an interdisciplinary team

II. Network Analysis Grant Activity
Relative to prior to ReDI participation:
- Faculty wrote more grants
- Faculty wrote larger grants

III. Program Survey Results
- “I’ll ask to take on more leadership roles.”
- “I did start the collaboration with the [international center]. I would have never done that if it were not through this ReDI program.”
- “I just finished up a solely authored book manuscript and transitioning into a new project with two researchers in Europe. So it gave me the – it emboldened me to consider working or collaborating on such a project.”

Recommendations from Faculty after ReDI Program Completion
- Spend more time on managing conflict
- Include strategic development component
- Continue to connect the team project to Northeastern 2025 strategic plan
- Continue marketing ReDI as prestigious program